

WWI FINAL ASSIGNMENT (2 PARTS)

BOTH MUST FIT BACK TO BACK ON DESIGNATED SHEET

1) SOLDIER STORY (25 marks)

Write a ONE page fictional story about a soldier from World War I. The story can be about anything you want involving the war, but, it has to involve "real" facts.

SOME THINGS TO CONSIDER:

- Was he in a battle (Somme, 100 Days, Ypres, Vimy Ridge)
- Dates? - Weapons? Uniform? Equipment?
- Regiment? Rank? Position? Doctor?
- Friends? Family? - Does he live? Die? Get Wounded?
- Conscription or Volunteer? - Life in the trenches.

FORMAT IDEAS (choose one):

- Obituary of a fallen soldier
- Reflection of the "last" living survivor (still today)
- Letter home - Diary
- Story - Comic Book
- Readers Theatre - Poem
- Interview - Essay/General Reflection

**Photos, drawings, colour, decorations, etc... will be rewarded.

**The use of Word Wall Words will be rewarded.

**Use your notes, work, internet, books, or other resources to make your story authentic.

**Writing process is to be followed

**Rough copy is required. Final copy can be typed.

2) HOME FRONT POSTER (15 marks)

Draw / design a poster recognizing ONE consequence that the war in Europe had in Canada. THE POSTER MUST INCLUDE:

- A colour drawing of your home front "topic".
- Definition/description of your topic + its affect on Canada
- Several other supporting facts / important people.

POSSIBLE TOPICS:

- Propaganda
- Women & the War
- Conscription
- Weapons Manufacturing
- Agriculture
- Halifax Explosion
- Robert Borden
- Internment of "enemy aliens"

WORLD WAR ONE PROJECT

60 MARKS

PROJECTS MUST INCLUDE:

a) Information Pages - 25 marks

- 1) main facts (names, dates, events) - essay, paragraphs (15)
- 2) importance to the war - reflection paragraph (5)
- 3) importance to Canada - reflection paragraph (5)

b) Three of the following (or your own idea) - 15 marks

- 1) write a diary/letter home of a soldier/nurse/family member/other
- 2) write an obituary of a fallen soldier
- 3) write a poem/song
- 4) write a "fictional" story using "real" facts - *Day in the life*
- *comic strip*
- 5) create a word search/crossword/game
- 6) do a skit/puppet show/readers theater/interview/radio announcement
- 7) write your opinion on the topic (reflection/essay)

c) Presentation (hard copy...drawings, photos, etc..) - 5 marks

Some possible formats are...

- 1) scrapbook
- 2) poster board
- 3) newspaper
- 4) duotang
- 5) your choice

d) Oral Presentation (to the class) - 10 marks

e) 2 Questions for the test (one of each kind) - 5 marks

- 1) multiple choice
- 2) fill in the blank

Due: Monday December 4th, 2006

TOPIC CHOICES:

- 1) CONSCRIPTION
- 2) SOLDIERS - TRENCHES, UNIFORMS, ETC...
- 3) WEAPONS/EQUIPMENT
- 4) BATTLES OF YPES
- 5) BATTLE OF THE SOMME
- 6) VIMY RIDGE (2ND BATTLE OF ARRAS)
- 7) HUNDRED DAYS OFFENSIVE + FLANDERS FIELDS
- 8) WOMEN & THE WAR
- 9) HALIFAX EXPLOSION
- 10) INTERNMENT OF UKRAINIANS & GERMANS
- 11) PROPAGANDA
- 12) INDUSTRY & AGRICULTURE
- 13) GREAT WAR MUSIC/LITERATURE/MOVIES/ART
- 14) ROBERT BORDEN OR HENRI BOURASSA
- 15) ABORIGINAL SOLDIERS

Good starter website: www.rootsweb.com/~ww1can/

Great War Letter Writing

Letters are one of many ways one person can communicate with another. Letters are used for many things, like "Thank You's," apologies, invitations, or simply to keep in touch with one another.

For this assignment, you will write a personal letter to a family member or friend, from the perspective of a Canadian that was involved in the First World War.

You can make comments, tell stories, state facts/opinions, or even ask questions about the home front, but the ultimate purpose of your letter is to make a personal connection to the experiences of the Great War and reveal them through your writing.

1. Before You Begin Writing Your Letter:

- a. Find **WOW** facts about your chosen battle (people, places, events, conditions, etc...). Use electronic sources, books, videos, and texts to find information and make notes. Reference your sources.
- b. Reflect on some of the more interesting and important facts
- c. Decide "when" your soldier is writing this letter (start, middle, or end of the battle/war).
- d. Organize your findings into 3 sub categories

2. Write and revise a rough draft of your personal letter

3. Pair up with a partner and edit each other's rough drafts. Pay very close attention to see that the letter follows the proper format, proper paragraphing (topics are clear, well supported and organized), is engaging, and is relevant/reflective of the times. You can repeat this process with more than 1 person.

4. Learn the format for a Personal Letter (on the back). Write your final draft (written by hand on "yellow" paper), and then scan it onto the computer. Write neat.

WWI Letter - Checklist

Heading:

- Entire heading is left-aligned
- Line 1 → Name and rank
- Line 2 → Battalion
- Line 3 → Address or City or Country
- Line 3 → Date (November 7th, 1916)

Greeting:

- Greeting is left-aligned
- All first letters are capitalized
- Ends with a comma

Body:

- Contains at least 3 separate ideas
- Every line is left-aligned
- One line skipped between each idea
- Each new paragraph is indented

Complimentary Close:

- First letter is capitalized
- Ends with a comma

Signature of Sender:

- Handwritten
- Title included (Mr., Ms., etc.)

Name of Sender:

- Printed
- Title included (Mr., Ms., etc.)

Assignment Requirements:

- WOW facts from: Internet, text, video, book
- At least 4 reflections
- A picture is Worth a Thousand Words (worksheet)
- Soldier Outline/History
- Idea organizer (choose your own strategy)
- Rough Draft - edited by a partner
- Final draft (written)
- Final draft (scanned in and enhanced)
- Photoshop altered picture
- This checklist complete
- Bibliography (list of sources)

Evaluations:

- Social Studies** - WWI details + connections
- ELA** - Ideas, organization, presentation

Heading:

Greeting/Salutation:

Bodies:

Closing:

Signature Line:

Printed Name Line:

What was your name?

Where were you from?

Why/when did you join the war?

Who did you leave behind?

What was daily life like in the war?

Did you suffer any injuries/death?

What was your rank/what battalion were you in?

Write your own feelings or opinions about a fact:

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